

About This School

Contact Information (School Year 2018–19)



Last updated: 1/10/2019

School Description and Mission Statement (School Year 2018–19)

Last updated: 1/17/2019

Student Enrollment by Student Group (School Year 2017–18)

Socioeconomically Disadvantaged	49.3 %
English Learners	32.8 %
Students with Disabilities	3.0 %
Foster Youth	%

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2018–19)

Year and month in which the data were collected: October 2018

Subject	Textbooks and Instructional Materials/year of Adoption	From Most Recent Adoption?	Percent Students Lacking Own Assigned Copy
Reading/Language Arts	McGraw Hill Treasures and Triumphs, c2010 - adopted 2012 *new adoption planned for 2019-20	Yes	0.0%
Mathematics	McGraw Hill My Math, c2013 - adopted 2016	Yes	0.0%
Science	Scott Foresman Science, c2008 - adopted 2008	Yes	0.0%
History-Social Science	McGraw Hill California Vistas, c2007 - adopted 2007	Yes	0.0%
Foreign Language	Better Immersion - Better Chinese, c2017 - adopted 2018	Yes	0.0%
Health	N/A		0.0%
Visual and Performing Arts	N/A		0.0%
Science Lab Eqpm (Grades 9-12)	N/A	N/A	0.0%

Note: Cells with N/A values do not require data.

Last updated: 6/1/2019

School Facility Conditions and Planned Improvements

WCCUSD takes great effort to ensure that all schools are clean, safe, and functional. To assist in this effort, the school uses the Facility Inspection Tool (FIT) developed by the State of California OPSC. Maintenance staff ensures that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service and that emergency repairs are given the highest priority. The school personnel also works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school.

Last updated: 1/15/2019

School Facility Good Repair Status

Year and month of the most recent FIT report: January 2019

System Inspected	Rating	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Fair	Paint the back exterior wall of room 10 facing south (Exterior)
External: Playground/School Grounds, Windows/Doors/Gates/Fences	Poor	Repair the kick down door holder at the front entrance (Front entrance) Repair the door closer arm at the front entrance by the boiler room (Front entrance) Install a "This gate must be kept unlocked during school hours" sign at the gate by the boys restroom by room 8 (Exterior) Install a "This gate must be kept unlocked during school hours" sign at the gate by the girls restroom by room 6 (Exterior) Remove the bars from the windows in back of the office and the two other small rooms (Office)

Overall Facility Rate

Year and month of the most recent FIT report: January 2019

Last updated: 7/1/2019

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject area of physical education

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2018–19)

CONTACT PERSON: Cindy Wu, PTA President, phone number: 510-307-4523
OPPORTUNITIES FOR PARENT INVOLVEMENT:

1) Parent Teacher Association (PTA): The school has an active and enthusiastic PTA. The current president is Cindy Wu. the PTA holds regular meetings and plans diverse activities and events. President

State Priority: Pupil Engagement

Last updated: 1/17/2019

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates and
- High school graduation rates



Academic Counselors and Other Support Staff (School Year 2017—18)

Note: Cells with N/A values do not require data.

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Last updated: 1/18/2019

Expenditures Per Pupil and School Site Teacher Salaries (Fiscal Year 2016—17)

The West County Mandarin School opened it's doors to the WCCUSD community in the 2017-18 school year.

Note: Cells with N/A values do not require data.

Last updated: 1/28/2019

Types of Services Funded (Fiscal Year 2017–18)

The following are programs/services available at the school that support and assist students:

- LE

Last updated: 1/10/2019

Teacher and Administrative Salaries (Fiscal Year 2016–17)

For detailed information on salaries, see the CDE Certificated Salaries & Benefits web page at <https://www.cde.ca.gov/ds/fd/cs/>.

Last updated: 1/23/2019

Professional Development

Last updated: 1/17/2019